

**Times<sup>2</sup> Academy  
Three Year Plan  
2007-2010**

**School Improvement Planning and Monitoring Process**

**Goal:**

Improve student engagement in the school overall and redirect inappropriate behaviors

**Specific Target:**

Reduce number of demerits  
Reduce number of detentions  
Reduce number of suspensions

**Expected Increments of Gains:**

3% annual decrease of students reporting to Dean of Students for major behavioral issues

<b>TACTIC/OBJECTIVE FOR SCHOOL CHANGE</b>	<b>EVIDENCE OF NEED</b>	<b>ACTION/STRATEGY</b>	<b>MEANS/ASSISTANCE REQUIRED</b>	<b>EVALUATION AND EXPECTED OUTCOME</b>
<p>1. Create a comprehensive student support program to provide students with strategies for coping in the secondary school.</p>	<p>1a. # of Referrals issued to students:</p> <p><b>Middle School:</b> <b>Males:</b> 133 students / 331 total referrals <b>Females:</b> 75 students / 92 total referrals</p> <p><b>High School Grades:</b> <b>Males:</b> 56 students / 94 total referrals <b>Females:</b> 64 students / 80 total referrals</p> <p>1b. # of Suspensions issued to students:</p> <p>Secondary School: Total #: 177 students / 48%</p> <p>Reasons for suspensions: Plagiarism &amp; cheating Failure to report to detention Sexual harassment Fighting Repeated class I &amp; II offenses Weapons in school</p>	<p>1a. Plan and provide an elementary to middle school and middle school to high school ramp-up student support program.</p> <p>1b. Identify community agencies that can provide student/family support and implement strategies/programs for students in need.</p> <p>1c. Create a student forum for ongoing peer support and assistance.</p>	<p>1a. Identify personnel to conduct and monitor a ramp-up student support program.</p> <p>1b. Support of ramp-up program through advocacy.</p> <p>1c. Identify key contact person for work with community agencies.</p> <p>1d. Identify a key contact person for coordinating and facilitating a student forum.</p>	<p>1a. Decreased number of students receiving referrals/detentions/suspensions.</p> <p>1b. Improved student comments on SALT survey results.</p> <p>1c. Improved parent comments on SALT survey results.</p>

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<p>2. Create a comprehensive teacher support program to provide strategies for creating a common set of expectations for students.</p>	<p>2a. See above data.</p>	<p>2a. Frame professional development around providing school conditions to motivate and engage students, behavior management techniques, and school-wide behavioral / academic expectations.</p>	<p>2a. Identify outside agencies/ individuals to provide professional development.</p> <p>2b. Identify and allocated appropriate budgetary needs for professional development programs.</p>	<p>2a. Decreased number of students receiving referrals/detentions/ suspensions.</p> <p>2b. Improved student comments on SALT survey results.</p> <p>2c. Improved parent comments on SALT survey results.</p>
<p>3. Involve parents more fully as partners in behavioral and academic expectations.</p>	<p>3a. See above data.</p> <p>3b. SALT survey results.</p>	<p>3a. Establish and conduct parent workshops through the PTO which provides information to parents on techniques being used by the school to motivate students.</p> <p>3b. Establish parent workshops through the PTO, which provides training for parents to motivate students at home.</p>	<p>3a. Select coordinator for work with PTO president on conducting workshops.</p>	<p>3a. Improved student comments on SALT survey results.</p> <p>3b. Improved parent comments on SALT survey results.</p>